

What Can I Teach with my License Guidance – ESL, Bilingual/Bicultural, and World Languages

In Wisconsin, several types of Language Instruction Educational Programs are provided by our school districts. Sometimes there is confusion as to the appropriate license needed to teach within these programs. The purpose of this guidance is to provide clarity on the Wisconsin licenses, the types of language instruction educational programs a license holder may work within, and general information about the educator preparation requirements for these licenses.

WI License	Types of Language Instruction Educational Programs	Educator Preparation
EC-A English as a Second Language (395) Stand alone license Can teach as a resource teacher – Fluent in English cannot teach a subject Wisconsin Administrative Rule for licensure: PI 34.30 (g) <i>Foreign language and English as a second language</i>	<ul style="list-style-type: none"> Sheltered English instruction or Content-based English as a Second Language (ESL) program Structured English Immersion (SEI) Pull-out English as a Second Language (ESL) or English Language Development (ELD) Push-in ESL program 	<ul style="list-style-type: none"> Complete approved ESL licensure program based on WI Content Guidelines: http://tepd.dpi.wi.gov/epp/licensure-program-guidelines Complete a clinical student teaching experience and the testing requirements, including: <ul style="list-style-type: none"> Praxis II - English to Speakers of Other Languages (0360) Passing score - 530 edTPA - Teaching Students of Other Languages Passing score - 2015-2016 must complete; 2016-2017 must post passing score – TBD
Supplemental – Bilingual/bicultural Education (023) Teacher holds a license in a subject area and seeks the 023 license as a supplemental license -- Fluent in the Target Language and Fluent in English <u>For example:</u> Math and Bilingual Can teach Math in two languages MCEA and Bilingual Can teach third grade in two languages Wisconsin Administrative Rule for licensure-Supplemental license: PI 34.33 (3) <i>Bilingual-bicultural education</i>	<ul style="list-style-type: none"> Two-way immersion or Two-way bilingual program Developmental bilingual program, or Late exit transitional program or Maintenance bilingual education program Transitional program, Early exit bilingual program, or Early Exit transitional program 	<ul style="list-style-type: none"> Hold a teaching license in a subject area Complete approved Bilingual/Bicultural supplemental licensure program based on WI Content Guidelines: http://tepd.dpi.wi.gov/epp/licensure-program-guidelines Complete a clinical student teaching experience and the testing requirements, including: <ul style="list-style-type: none"> Content test in the subject area of the primary license edTPA - in the subject area of the primary license Passing score - 2015-2016 must complete; 2016-2017 must post passing score – TBD No Bilingual test adopted for state; Each EPP must measure English proficiency and target language proficiency (could use ACTFL)

WI License	Types of Language Instruction Educational Programs	Educator Preparation
EC-A World Language License French; German; Spanish; Russian; Mandarin Chinese; and Other World Languages Fluent in the Target Language Can teach courses in a World Language program Wisconsin Administrative Rule for licensure: PI 34.30 (g) <i>Foreign language and English as a second language</i>	<ul style="list-style-type: none"> World Language Program 	<ul style="list-style-type: none"> Complete approved World Language licensure program based on WI Content Guidelines: http://tepdli.dpi.wi.gov/epp/licensure-program-guidelines Complete a clinical student teaching experience and the testing requirements, including: <ul style="list-style-type: none"> LTI ACTFL OPI in the target lang., <u>and</u> LTI ACTFL WPT in the target language Passing Score - Intermediate High for each edTPA - in World Languages Passing score - 2015-2016 must complete; 2016-2017 must post passing score – TBD
EC-A World Language License French; German; Spanish; Russian; Mandarin Chinese; and Other World Languages; And License in the Subject area Can teach their subject and world language in a full or partial immersion language school Fluent in the Target Language <u>For example:</u> Math + World Languages German Can teach Math and German in a German Immersion School MCEA and World Languages German Can teach third grade and German in a German Immersion School Wisconsin Administrative Rule for licensure: PI 34.30 (g) <i>Foreign language and English as a second language</i> PI 34.27 EC/ECMC; PI 34.28 MCEA; PI 34.29 EAA; PI 34.30 ECA	<ul style="list-style-type: none"> World Language Immersion (Full or Partial) 	<ul style="list-style-type: none"> Complete approved Subject area licensure program and a World Language Licensure program based on WI Content Guidelines: http://tepdli.dpi.wi.gov/epp/licensure-program-guidelines Complete a clinical student teaching experience and the testing requirements, including: <ul style="list-style-type: none"> Content test in the subject area of the primary license edTPA - in the subject area of the primary license OR World Languages Passing score - 2015-2016 must complete; 2016-2017 must post passing score – TBD LTI ACTFL OPI in the target lang., <u>and</u> LTI ACTFL WPT in the target language Passing Score - Intermediate High for each
Additional Licenses Indian Home School Coordinator, Language and Culture Aide License; Indian Language, History and Culture License; Indian Language and Culture School Counselor License	<ul style="list-style-type: none"> Heritage language program or Indigenous language program 	PI 34.34 (7); PI 34.34 (8); PI 34.34 (9) Does not require an approved program Ability to read, speak, write English and the target Indian language with fluency and accuracy and the ability to teach the target Indian language; Knowledge and understanding of the history and culture of the target pupil population and the ability to teach the history and culture of the target pupil population

If you have questions, please contact:

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